

Sally Sudweeks



International training Aha! Process, USA

Presenter & Facilitator

Frameworks for Understanding Poverty

Bridges Out of Poverty

Tucker Signing Strategy for Reading ('Hands Up for Reading')

'Getting Ahead'

Beewiseinc Facilitator

'Making Tracks' -

'Vision boards'

Multi/media Journaling' -

Sally is

- an education based provider implementing innovative education programs within the Education Department
- always focused on accessibility and equality of education.
- experienced in country education, working in disability sector of education
- a creative problem solver with a passion for those experiencing disadvantage
- an advocate of joint responsibility for all support services, non-government and government organization, business and multi levels of education to provide the support and motivation for all.
- working with many services delivering programs to schools and community group
- using the schools environment to embrace and partner local community organisations therefore maximizing collaboration between business, support agencies, volunteers, local identities and all levels of government.
- Previous experience**
 - Graduate Diploma Special Education
 - Coordinator of the Ardoch Youth Foundation 'Linking schools in Communities'
 - Building Stronger Families –FACS Program
 - Trainer for AHA Process! Ruby Payne Texas USA since 2005
 - Partnerships within the North Geelong Region
 - Broad range of 'hands on' multi media/art strategies

Sally works with all organisations and communities to understand the different mindsets within business, schools and across all socio economic groups.

Update 2010

Sally has worked in the far north of Queensland, on remote indigenous communities, with great success using the decoding strategy for reading developed by Bethany Tucker. Adults and children, those from diverse cultures all benefit from the multi model fast method to reading.

Sally has developed an award-winning (Outstanding Adult Education pre accreditation Design and Delivery 2010) program to engage parents with their schools and communities.

With a creative mind and artistic flair, Sally uses handmade books /multimedia journaling amongst other activities to develop strong valued relationships with participants.